

CBA CALENDAR

**PRESENTATION SECONDARY
SCHOOL**

2ND YEARS 2019/2020

SUBJECT

TITLE

DATES

Visual Art

From Process to Realisation

Jan 6th- April 3rd

Home Economics

Creative Textiles

Jan 6th- Mar 20th

Business

Business in action group project

Dec 3rd – Dec 20th

Geography

Geography in the news

Jan 13th- Jan 31st

History

The past in my place

Feb 24th – Mar 13th

Science

Extended Experimental Investigation Feb 24th- Mar 20th

Maths

Mathematical Investigation

Mar 13th-April 3rd

Music

Composition portfolio

April

English

Oral communication

April 20th-May 11th

Modern Foreign Languages

Oral communication

April 24th-May 15th

VISUAL ART CBA 1

- FROM PROCESS TO REALISATION
- Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work.
- Over a maximum period of four months with support/ guidance from the teacher.

HOME ECONOMICS CBA 1

- CREATIVE TEXTILES
- An individual project.
- Students will produce evidence of the application of the design brief process to one of the following options :
- Make a creative textile item for an individual or the home
- Recycle or upcycle a creative textile for an individual or for the home.
- Over and 8-10 week period

BUSINESS CBA 1

- BUSINESS IN ACTION GROUP PROJECT
- Based on one of the following three options:
- Enterprise in action
- Economics in action
- Finance in action
- Over a maximum of four weeks with support/
guidance from the teacher.

GEOGRAPHY CBA 1

- GEOGRAPHY IN THE NEWS
- Structured inquiry through a response to a recent geographical event.
- Response to a media source
- May be in a wide range of formats
- Students will report on their inquiry at the end of a three week period.

HISTORY CBA 1

- THE PAST IN MY PLACE
- Display which may be completed by a group, pair or an individual.
- Over a maximum of a three week period with support/ guidance from the teacher.

SCIENCE CBA 1

- EXTENDED EXPERIMENTAL INVESTIGATION
- Students will, over a three week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support / guidance from the teacher.

MATHS CBA 1

- MATHEMATICAL INVESTIGATION
- A report may be presented in a wide range of formats.
- Students will follow the problem solving cycle to investigate a mathematical problem.
- Define, decompose, simplify, translate, engage with, solve and interpret any findings in the context of the original problem.

MUSIC CBA 1

- COMPOSITION PORTFOLIO
- Two pieces chosen from your daughter's portfolio
- Compositions are produced over time with support and guidance from the teacher.

ENGLISH CBA 1

- ORAL COMMUNICATION
- Individual or group communication/
presentation or performance.
- Over a three week period with support /
guidance from the teacher.

MODERN FOREIGN LANGUAGES

- ORAL COMMUNICATION CBA 1
- Individual, pair or group communication using an interview, role-play, presentation accompanied by question and answer session
- Can also be a conversation in response to a stimulus.
- Over a three week period with support and guidance from the teacher.

CBA 2

ASSESSMENT TASK CALENDAR

**PRESENTATION SECONDARY
SCHOOL**

3RD YEARS 2019/2020

- | SUBJECT | TITLE | DATE |
|------------------------------|--|---|
| • Visual Art | Communicate and reflect | Sept 9th-Nov 29 th |
| • Gaeilge (CBA 1) | Language Portfolio | Nov |
| • Science | Science in society investigation | CBA |
| | AT Jan 6 th - Jan 9 th | Nov 18-Dec 6th |
| • Business | Presentation | CBA |
| | Nov 22 nd . | Nov 4 th - |
| • Modern Foreign Lang | Language portfolio | CBA |
| • | | Dec |
| | | AT Jan |
| • English | Collection of texts | CBA |
| • | | Dec |
| | | AT Jan |
| • Gaeilge (CBA 2) | Communicative task | CBA |
| • | | Jan 13 th -31 st |
| | | AT Feb 4 th -Feb 7 th |

VISUAL ART CBA 2

- COMMUNICATE AND REFLECT
- Individual project where students choose one from a range of given themes and generate preparatory work which they present to their class for discussion and feedback.
- Over a period of three weeks.

GAEILGE CBA 1

- LANGUAGE PORTFOLIO
- The portfolio with samples of their work may include a range of student- created texts such as :
- Creative pieces, learning logs, projects, reflective pieces, recorded material, audio/visual texts.

SCIENCE CBA 2

- SCIENCE IN SOCIETY INVESTIGATION
- Students will research a socio-scientific issue, analyse the information/ data collected, evaluate the claims and opinions studied and draw evidence-based conclusions about the issues involved.

BUSINESS CBA 2

- PRESENTATION
- Individual presentation and investigation on a business-related topic
- Over a three week period.

MODERN FOREIGN LANGUAGES

- CBA 2
- STUDENT LANGUAGE PORTFOLIO
- Three items chosen by the student from her collection.
- Texts produced over time .

ENGLISH CBA 2

- COLLECTION OF THE STUDENT'S TEXTS
- Two texts chosen by the student from her portfolio/ collection of texts.

GAEILGE CBA 2

- COMMUNICATIVE TASK
- 3-4 minutes of an oral task in the format of a presentation, role-play or interview,
- Can be completed by an individual or in a group.